



# seaview

News & Views from DHSVAD

Issue 7 · October 2008

## Year 12

As I write to you our year 12 are about to embark on their first HSC exam. We had a fantastic ceremony at the end of last term to farewell year 12 with several students, staff and the P&C president addressing the students (speech given by the P&C president is further on in this issue). Congratulations once again to all the students who have made it this far and to parents, family friends and staff who have guided year 12 along the way. A reminder to students and families that text books must be returned and any monies owing paid before the last exam. The school will bill parents for any books not returned to the school.

## Technology

We are installing cabling in English/Science and library building enabling these areas to have better access to technology. This has created reallocation of some classes due to the noise level. We are also working on our five year "wish list" for technology. If you have ideas on how technology can better serve your child send those to the technology committee.

## Michael Holles

On assembly we acknowledged the death of our canteen manager who passed away during the school holidays. Students and staff send their best wishes to his family and friends. We are saddened to have lost a kind and generous person that served our school community.

## Being Safe

Attached to this newsletter there is a letter from the Regional Director addressed to families as a reminder on how to keep safe. We encourage you to have these conversations with your children. Being safe includes supervising and being in the "loop" with your child's life in regards to the internet and text's. Technology is essential in young people's lives BUT so is learning to be safe when using technology as a communication tool.

## N-Awards

This week we have been speaking to year 11 regarding the warning of N-Awards. These letters get sent home when there is a concern regarding the completion of work. Take these letters seriously and ensure that you child does what it asked of them. If unsure please ring the teacher/head teacher of that subject for further information. Students were issued with assessment booklets early in the year which outlines the requirements. These booklets are also available on our website.

## Exams

Year exams are due to commence for year 9. Students will be given an exam roster to take home. Year 10 School Certificate will be on the 10<sup>th</sup> of November, 11<sup>th</sup> of November and the computer skills test will be on Friday the 14<sup>th</sup> of November. Wednesday the 12<sup>th</sup> and Thursday the 13<sup>th</sup> of November all year 10 will do the peer support program. This program builds on communication skills, resilience, leadership and relationships. Students will be selected for further training to become peer support leaders. Student selected and successfully completing the leadership day of the program will then guide and mentor year 7, 2009.

(continued on next page)



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**Next P&C Meeting**

**Wednesday**

**October 22**

**Heritage Building**

**Seaview Street**

**7.30pm**

**From the Deputy's Desk**

**xxxxxxxxxxxxxx**

### Our P & C meeting has moved back a week this month to:

**WEDNESDAY OCTOBER 22  
at 7.30 PM.**

The P&C are contributing to the school's 3-year management plan on "Raise Expectations". At this month's P&C Meeting, we will continue this discussion. Come along and offer your ideas and opinions at this important event in the life of the school. The meeting for this month has been shifted to Wednesday October 22 at 7.30p.m. It promises to be a lively exchange of ideas where we will dedicate an hour to this topic.

At a special meeting near the end of last term, parents got together with teachers and the administration. The list that emerged from that meeting makes interesting reading. Just a few suggestions include learning how to learn; how to research and study and lessons in time-management.

We'll vote on priorities at our next meeting and follow through with this list at future meetings.

Now for an exhortation or two!

Your P&C is at a crucial stage of life.

The notion of a P&C was revitalised at Dulwich Hill when the school was fighting for its existence six years ago. It produced a core of committed and energetic parents.

But life goes on and so do most of those parents. Their students are graduating this year and the P&C will need all the involvement you can give.

As the school goes from strength to strength, the P&C loses much of that core.

The result could be meltdown. I was elected unopposed for the post of president (no-one else put their hand up - Obama eat your heart out!). Michele Smith will be secretary when she can and Jan Flanagan (outgoing president) will do bean-counting until end of year. I'll only stay in the job if I can offer the post something. That's something I cannot promise without strong support. Heroic struggle needs someone to delegate it.

The shame is no-one appeared willing to put their hand up for any office at the AGM.

Our first task is to recruit. . YOU. We'll need the strongest back up from creative and pragmatic talent, people who care about the education of their children, drawn from a range of industry and experience. I also hope that the 2009 AGM produces several passionate candidates for a hard-fought-for presidency.

Why get involved?

There are so many issues to be sorted: social and educational issues; current changes in curriculum;

the quality of life at school and what we want from it as parents. There's a range of short and long term objectives to be nominated and achieved. Inevitably there's funds to be raised. But none of that means we can't have a bit of fun doing it, and even the odd glass of wine.

I've got the Principal's wish-list but will seek the same from students, teachers and all of you. The P&C asks you to make whatever commitment you can. In the parent body there's a wealth of experience and expertise. Attend our monthly meetings, offer your ideas and actions, come along to our barbecues, our get-togethers and meet other parents; get to know one-another and form a united group to make life better and better for our children.

And where are the dads? The strength of P & C is almost exclusive to mums and I thank them for their intelligence, their diligence and their organization.

But I'd like to say to any dads reading this: please give us your time, take on a project and make a few calls, give P&C some thought and help us make 2009 a significant year for the school, its teachers and its students.

Heading off to a school meeting after a day at work is a big ask.

When high-school comes around, a parent community can easily diminish. At primary school, many of us gathered to drop off and pick up. We got to know one another.

But high school isn't like that and a community of parents isn't always easy to organise. As Susie Newman pointed out at our last meeting, we need parent reps from every grade. Cristina recommended a telephone tree with parents calling each other with a reminder of an upcoming meeting or event.

Any meeting will inevitably have a few formalities. But they shouldn't dominate and don't need to consume your valuable time. They can often be dealt with in committee.

We need the lively discussion to continue, but with limitations on time.

You'll need to come away from any P&C meeting with a sense of direction, even a feeling of achievement.

It must give the outgoing committee great satisfaction to know that the P&C paid roughly a third of the new stage on which the spectacular GREASE slid into action.

Much of this next meeting will be about outcomes to 'raising expectations'.

The following month we'll have a general funding

**Next P&C Meeting Dates  
for the P&C 2008**

**November 19**

**December 17**

## Japanese Excursion

discussion to set priorities for 2009. None of this can happen without commitment from the parent body. It could well be that we'll find active parents in the 2009 take-up.

We thank the old guard for all its done and welcome the new for all it will do.

**David O'Brien, P&C President**

On the 24th of September, Mr Forrest and Ms Kim took year 9 and 10 students to Sydney University for a Japanese excursion. Students attended a



Level 2 Japanese class with other University students and took a tour around the University. We went to a Japanese restaurant in Newtown called 'Hikaru'. It was a great experience for our students to be involved in a University class and as they have been pre-prepared as to the content of the lesson they were able to engage actively.

## 2010 Trip to Japan

Will you be studying Japanese in 2010?

Following our successful trip early this year, Mr Forrest and Ms Kim are planning to again to take students in April 2010. In April for two weeks this year we visited Tokyo, Kyoto, Hiroshima and Miyajima. We went to Disneyland, visited Sumo training session, rode on the bullet train, experienced homestay and many other cultural activities. The approximate price for the trip excluding personal spending money was \$2900, taxes and insurance included. So start saving now.

にほんにいきましょう。

## Our Man in Japan

Liam Frost of year 10 is on a 6 months exchange with AIU exchange program and is being hosted and attending school in Okayama City Japan. He has sent a letter and allowed us to publish it. We hope to hear more from Liam during his stay.

*Mr. Forrest*

27 August, 2008

Oh, my host family are so awesome! I have a lovely mother, brother AND sister. Yet to meet my father because he is very busy. But I love it here! The house is more like home than I ever thought it could be, and I have my own room too! The city is wonderful, not too busy, not too empty. It looks just like the photos, and when I got off the train, the city was right in front of me. The shinkansens view was beautiful (I filmed it all) and well worth the several hours ride. My family likes music, and encourages me to play mine in the car! Also, my host-sister and host-mother both speak English (only a little though, enough to be incredibly helpful). My host-brother, Tapei, holds striking resemblance to Christian, as he loves music and has a similar sense of humour. Yesterday, I bought the translator software for my Nintendo DS; it's ultra handy. Also, I have been shopping twice, and now have my own slippers, rice-bowl, chopsticks, lunch box (all from my host-mum, so kind!) and shopping is crazy-nuts-cool in Japan. There is so much to see! The food is brilliant. The night I came in we had okonomiyaki for dinner, which is my fave. I love Japan, and it is everything I ever wanted. I am having huge fun.

# Fashion Contest in Japanese

## organised by Marui Group

Pictured below are contestant entrants Art Bae and Rene Nguyen with supporters Isabel Cloherty, Katherine Haralambou.



Ganguro translated in English is black face. Ganguro is fashion trend for young teenagers in Japan is specially found in Shibuya and Ikebukuro in Tokyo. Features of Ganguro are dark tanned skin, black thick eyeliner, white concealer which is used as lipstick and eye-shadow and died or bleached hair which have shades of blonde, orange or sometimes even grey. Typical Ganguro wear colourful clothing consisting of mini skirt and shorts. Adding to their looks Ganguro use fake eyelashes and facial gems (facial stickers). Bracelets, necklaces and rings are also mandatory. You can say that they live in a world of their own. We think Ganguro fashion trends are awesome!!

がングろは英語で黒い顔と言う意味をもっています。がングろは日本の若い人たちに人気があって渋谷や池袋でよく見ることができます。がングろのスタイルは黒く焼いた肌や黒い眉毛や明るい髪の毛の色です。カラフルなミニスカートやパンツをはきます。ブレスレットやネックレス指輪も例外ないです。がングろは自分たちの世界に住んでるとみられるけどがングろのスタイルはすてきで大好きです。



### Sweet Lolita

Sweet Lolita or also known as sweet Loli and Amaloli is common fashion in Japan for girls which is influenced by the French dresses in the Rococo period. Sweet Lolita is mainly found in Osaka and in the famous Tokyo, especially in Harajuku and Harajuku bridge. The fashion has light colour, frills, lacy, cute colour pattern and prints, bows and ribbons are the main design elements on sweet Lolita dresses. Sweet Loli also uses accessories such as stuffed animals, bags shaped into stuffed animals or hearts, head dresses and bows. Light makeup highlights it's a cute, childish, doll like image. Popular Lolita brands are metamorphose temps fille, baby, the star shine bright. Angelic pretty and many more. Now Lolita's uniqueness has been spread all over the world by teenagers like me.

今、日本の女の子の中で人気があるロリタファッションはフランスのふくに影響を受けました。東京の原宿に行ったらロリタファッションを見ることができます。カラフルなパターンやプリントやフリルやレースなどがロリタファッションの中庸なデザインです。アクセサリもよく使います。かわくて人形みたいイメージを表現します。

**By Renee Nguyen, Year 9**

# Yr 12 Graduation Speech

We're at the end of an era in which visual arts arrived at Dulwich Hill.

With it came a different type of parent.

Mr Miles remembers a flood of energetic new parents coming in through the door to change forever the parent influence on this school.

Since we're saying goodbye to parents who became the solid support basis for the p and c, we'll sense their loss deeply and with more significance than many of us realise.

We'll need strong support from parents whose children will line up for this assembly next year and the year after.

The P and C will go from strength to strength on the foundations you've created.

We'll do all we can to make sure it does.

Its not good economic times for fundraising but when is it ever a good time?

The school is still establishing its identity and needs strong commitment to change and to development.

We're all busy people but I'm encouraged by the idea that if you want something done you ask a busy person to do it. We all understand no-one wants to come home from a hard day at the office or factory and go off to a meeting.

Thank you for making that sacrifice.

I'm sure you found friendship and a network of parents that made it as worthwhile as everything else you were able to achieve for the school, such as this stage on which we're standing.

We'll set targets in the next month or two and we'll achieve them.

Those who take part will feel so much better for such a process that was begun by all of you here today.

The kind of outcomes we can achieve have to focus on making the school a centre of creativity, excellence and harmony.

I'm sure incoming parents will offer a wealth of experience and expertise. . but it's of no use unless they come forward as you did.

I include in that those parents who were at our barbecues, our get-togethers, those who got to know one-another to form a united group that is making life and learning better and better for our teenage children; those who immersed themselves in the life of the school.

Maybe next year we can encourage a few more dads to give time, to take on a project and make a few calls, to make 2008 a significant year for the p and c that you have given us.

What I'm now about to say to you students might be a little obvious but worth saying all the

same. Not everyone here will be an artist or a designer. But that's not really the point of a school like this. What has happened here over the past several years is that you've absorbed an appreciation and perhaps even a passion for the power of art.

Stay connected with the artist in you. Don't put it in a box separate from science and logic and finding work and balancing the books and living day to day.

To see the world through creative eyes is a gift in itself, one of the greatest gifts we have and to be nurtured no matter what is happening in our lives.

To absorb what you see and feel into your dreams and visions and ideas is to put you in deep touch with the world and with your own intrinsic nature.

With art in your life, you'll have a place to go when stress and anger and despair seem too much of a burden.

With art in your life you'll always be in the presence of beauty and wisdom, your decisions will be clearer.

Go to theatre, enjoy great cinema, dance and sing and make bold statements because we all need to move each other forward; wander and meditate in art galleries and cathedrals and in rainforest, stand before complex and obscure sculpture, don't always try to interpret and understand, sometimes you just have to let the mood and texture sink in; listen to music that challenges and arouses and inspires.

Immerse yourself in ideas. Sit in a park and scribble poetry, go boldly into your fears and desires.

To express yourself without fear is to acknowledge the human spirit and make all of us richer for it. Know your limitations and rise beyond them, celebrate your skills and talents with others, be inspired by nature and by the great works of men and women of every culture, continue to build on the knowledge you've gained here, promise yourself to go to sleep only when you've learned one more useful thing about life and living it. Above all, as Woody Allen says, just turn up. Sometimes you need to chase opportunity and even recognise it, but it doesn't always stick around and wait for you either. So turn up. It won't always be easy and sometimes you might forget that art lies waiting. We share a common humanity that needs expression and that's what this school has affirmed in you. May all your futures be brilliant and confirm your best and brightest talents.

**David O'Brien, P&C President**

## About the Canteen

The canteen has long been and still is a strong focus of attention. The company's owner/manager Janelle Casey will spend at least this term running the operation.

After meeting with acting head Connie Alves and incoming P and C President, David O'Brien, Janelle will report on progress in each issue of this newsletter. To get the ball rolling, Janelle had these comments to several basic questions:

### WHAT IS YOUR PLAN FOR THE CANTEEN?

The main goal is to provide a variety of healthy food and drink options. This will include a selection of pasta dishes, salads and sandwiches. I'm aiming for simplified dishes prepared daily such as Pasta Neopolitana and Carbonara, Greek salad, garden salad and fruit salad is available everyday.

### WHAT'S HAPPENING WITH FOOD PRICING?

My aim is to keep prices low. We'll have food prices and sizing in small and large. Our highest price for a lunch is four dollars (eg a hot beef roll with a drink). I'm aware of the changing, multicultural living in the Inner West and choices will be determined by that changing demographic.

### THERE'S BEEN A STRONG PUSH FOR SOME TIME TO GET ORGANIC FOODS IN THE CANTEEN. WHERE DO YOU STAND?

From feedback from students and the P & C there's obviously a want and need for several organic items. I'm looking at it in term four and will introduce choices in the first term of 2009.

### WHERE DO YOU STAND IN THE DRIVE AGAINST OBESITY AND POOR NUTRITION THAT SEEKS TO ELIMINATE FOODS THAT ARE HIGH IN FAT, SUGAR AND SALT?

We need to look at what will be happening in 2009. A selection of snack and drink items fall within the current dietary guidelines recommended by the NSW Schools Association. Our pies and sausage rolls are low-salt. We still sell chip items but can look at other options to follow. We make our own pizza sauces, students like the chicken kebab wraps and spinach ricotta pie. Our menu will look at Vegetarian/Vegans; Multicultural Foods; Wholefoods and some Organics.

Any student is most welcome to take concerns to Janelle in the canteen.

*(Principal's report continued from front page....)*

### Term 4

Will be a very busy and active term requiring students to perform many tasks, which can include class exams. Students are encouraged to seek assistance from staff and if required attend the homework club after school. We also have fun activities planned for year 10, after work experience which will take place week beginning 17<sup>th</sup> of November for two weeks. Following this there are very important workshops in preparation for the senior years on study skills, all your own work, searching the internet, organisation skills and much more. Once this is completed there are excursions to various locations at the end. For the rest of the school we are hoping to have fun activities in the last week coordinated by Ms Tang.

### Peer Mediation

Students will be trained to do a peer mediation leadership program. Students in years 8 and 9 are invited to take part in this program. Students will be trained on how to resolve minor conflicts with their peers. This training provides life long skills in conflict resolution and peaceful mediation. Mediation is one of the fastest growing industries in the wider world where mediators are called to resolve conflict. Students can give their names to Mr Hoycard in PE, be nominated by a teacher or by a parent. Students need to be confident, courageous, be willing to learn new skills in working with peers and have the ability to keep things confidential.

### Raising Expectations

Your contribution to raising expectations as a target for the school is important to us. The list printed in this newsletter is from the discussions that we had at a recent P&C meeting. Please contribute to this by sending in your suggestions.

Mr Miles is in France at the moment having a great time exploring various cultural activities. We wish him a great trip and safe return.

Have a great term everyone.

C. Alves  
Relieving Principal

## Thank you to our sponsors



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## Community News

### ***In Memory of Michael Holles***

Our very popular and well liked Canteen Manager, Michael Holles, passed away on September 28th after a prolonged illness. Michael will be remembered for his unfailing good humour, kindness and cooperation. Our thoughts are with his family.

### **FOUND**

Somewhere out there is a student missing ***one black, lace-up school shoe***. Please enquire at reception if you have noticed you are missing a shoe!!!

Also, ***multiple grey jumpers*** are handed in and never claimed. If your child loses a jumper, feel free to phone or enquire at reception about whether it has been handed in.

We urge parents to put student's names inside all school clothing., glasses cases, pencil cases. It could save you a lot of money.

### **BACK-TO-SCHOOL ALLOWANCE**

*"The \$50 Back-to-School Allowance for every child attending school in New South Wales will be paid by the Department of Education and Training and is designed to help families meet some of the costs of getting their children back to school at the start of the 2009 school year.*

*To enable the payments to be made, schools have been asked to provide details of family and student names and addresses. The Department proposes to forward the \$50 allowance from mid-January 2009 for students in Years 1 to 10 in 2009 and from mid-February 2009 for students in Kindergarten and Years 11 and 12 in 2009. The Allowance will be paid to the nominated parent or custodial guardian.*

***If you have recently changed your address or family details, please contact the school office as soon as possible".***

## Calendar of Events

### TERM 4

- Wed Oct 22 Yr 10 Food Tech Exam Periods 1&2
- Wed Oct 22 P&C MEETING Tue Oct 28  
Primary School Visit
- Nov 29,30,31 Year 9 Yearly Exams
- Fri Oct 31 Scripture Seminar Yr 8 P1&2  
Scripture Seminar Yr 7 P3&4
- Nov 5 & 6 Yr 7 Swim School
- Mon Nov 10 School Certificate Exams
- Tues Nov 11 School Certificate Exams
- Wed Nov 12 Peer Support Training Yr 10
- Thur Nov 13 Peer Support Leaders Training
- Thur Nov 13 3rd Vaccination session—Heb B  
Yr 7 (all students and  
HPV Yrs 7-10 girls
- Fri Nov 14 School Certificate Computing  
Written Exam
- Fri Nov 14 Year 12 Formal
- Mon Nov 17 Year 12 Sign-Out Day
- W/c Nov 17 Yr 10 Work Experience Week
- Tues Nov 18 LEAPS Graduation 6-8pm  
Primary School visit
- Wed Nov 19 P&C Meeting
- Tues Nov 25 ESSA Science Test Yr 8
- Wed Nov 26 Yr 6 Information Nigh 6—  
7.30pm
- Fri Nov 28 Schools Spectacular Excursion
- Thur Dec 4 Year 6 Orientation Day
- Sun Dec 7 Dully Street Fair
- Thur Dec 11 Yr 10 Sign-Out Day
- Fri Dec 12 Yr 10 Graduation Assembly
- Mon Dec 15 Presentation Night at Syd Uni
- Dec 16,17 End of Yr activities
- Fri Dec 19 LAST DAY OF TERM

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